

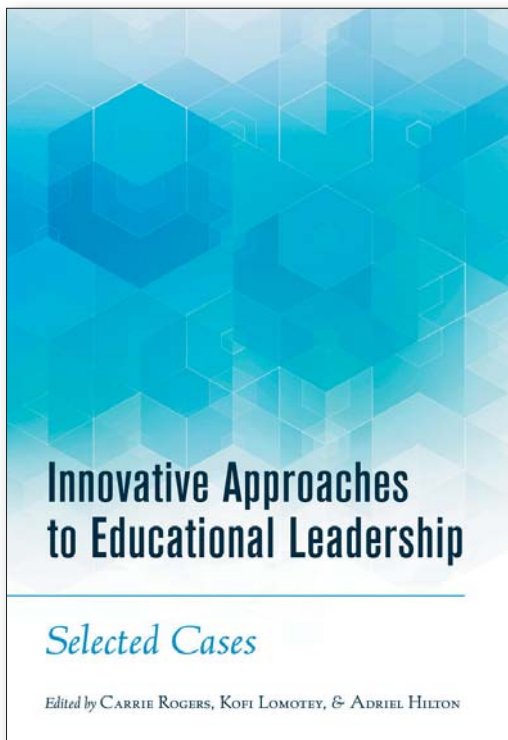
Innovative Approaches to Educational Leadership

Selected Cases

CARRIE ROGERS, KOFI LOMOTÉY AND ADRIEL HILTON | 2017 | XIV, 252 pp.

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Of late, leadership has come to include individuals in elementary, secondary and tertiary institutions who do not necessarily carry leadership titles. Faculty in preK-16 institutions, along with other staff and community people, have increasingly begun to take on leadership responsibilities as shared leadership is articulated and practiced more and more in education. This volume focuses on educational leadership—broadly defined. More specifically, following several research-based thought pieces in which the authors define and discuss this new conception of leadership, contributors offer preK-16 case study illustrations of this recent conception of educational leadership. Readers will use this casebook as a foundational text for courses in teacher education, educational leadership, business and higher education. It includes detailed chapters focused on teacher leadership, principal leadership and higher educational leadership.

Carrie Rogers is an Associate Professor in the School of Teaching and Learning at Western Carolina University. She earned her doctoral degree at the University of Minnesota-Twin Cities. Her research focuses on uncertainty in teaching and on the relationship between teacher agency, leadership and practitioner research.

Kofi Lomotey is the Bardo Distinguished Professor of Educational Leadership at Western Carolina University. He earned his doctoral degree at Stanford University in Educational Leadership. His research focuses on urban education, black students, black principals, and independent African-centered schools.

Adriel A. Hilton is director of the Webster University Myrtle Beach Metropolitan Extended Campus. He earned his doctoral degree from Morgan State University. As the chief administrative officer, he is charged with implementing programs and policies to achieve Webster University's overall goals and objectives at the extended campus.

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Advance Praise for *Innovative Approaches to Educational Leadership* by Carrie Rogers, Kofi Lomotey and Adriel Hilton

“While there aren’t quite as many books and treatises on leadership as there are, say, on cooking or on the history of the Cold War, educational leadership volumes sum to a large number compared to many other academic fields. How does another text on education leadership serve the field? The current text edited ably by Rogers, Lomotey & Hilton seems destined to become a “go-to-source” for those who are looking for a comprehensive and practical compilation of chapters that are carefully documented and provide clear examples of a variety of leadership approaches. This monograph puts a useful and surprising range of case studies in education leadership in current and emerging theoretical contexts.”

–Dale Carpenter, Ph.D., Dean and Professor, College of Education and Allied Professions, Western Carolina University

“The editors of *Innovative Approaches to Leadership* have done a masterful job in coordinating a comprehensive set of chapters that provide innovative approaches needed for 21st Century Educational Leadership. These chapters provide us with the direction needed for our educational institutions to reach their full capacity and properly serve our key stakeholders - our students. I strongly encourage everyone who cares deeply about our educational institutions to add this book to your personal library. I thank the editors and contributors for showing us the way!”

–Chance W. Lewis, Ph.D., Carol Grotnes Belk Distinguished Professor of Urban Education, Director, The Urban Education Collaborative, University of North Carolina at Charlotte

“This book arrives at a time when there are BIG question marks about the future of education in the United States. Key among them are do we have the right leaders in place to navigate highly questionable terrain? In *Innovative Approaches to Educational Leadership*, the editors have curated high-impact examples that can serve as guidance for other leaders in the nation to follow.”



–Jerlando F. L. Jackson, Ph.D., Vilas Distinguished Professor of Higher Education, Director & Chief Research Scientist, Wisconsin’s Equity and Inclusion Laboratory, University of Wisconsin-Madison

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